

Write your name here

Surname

Other names

Centre Number

Candidate Number

**Edexcel GCSE**

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# **Geography B**

## **Unit 1: Dynamic Planet**

### **Foundation Tier**

Thursday 14 June 2012 – Morning

**Time: 1 hour**

Paper Reference

**5GB1F/01**

**You do not need any other materials.**

Total Marks

#### **Instructions**

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- In Section **A**, answer **ALL** the questions.
- In Section **B**, answer **either** question **5 or 6**.
- In Section **C**, answer **either** question **7 or 8**.
- Answer the questions in the spaces provided
  - there may be more space than you need.

#### **Information**

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
  - use this as a guide as to how much time to spend on each question.
- Questions labelled with an **asterisk (\*)** are ones where the quality of your written communication will be assessed
  - you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.

#### **Advice**

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

*Turn over ▶*

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6/7/7/5



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**PEARSON**

## SECTION A – INTRODUCTION TO THE DYNAMIC PLANET

**Answer ALL questions.**

### Topic 1: Restless Earth

- 1 Look at Figure 1.



**Figure 1 – Aerial photograph of a volcanic eruption**

- (a) Which feature of a volcanic eruption is shown at Z?

(1)

- A** Lava Flow
- B** Crater
- C** Ash Cloud
- D** Earthquake

- (b) (i) State **one** immediate response to a volcanic eruption.

(1)



(ii) Outline **one** way buildings can be built to survive an earthquake.

(2)

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(c) Describe **two** methods that can be used to predict when a volcano is likely to erupt.

(4)

1 .....

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2 .....

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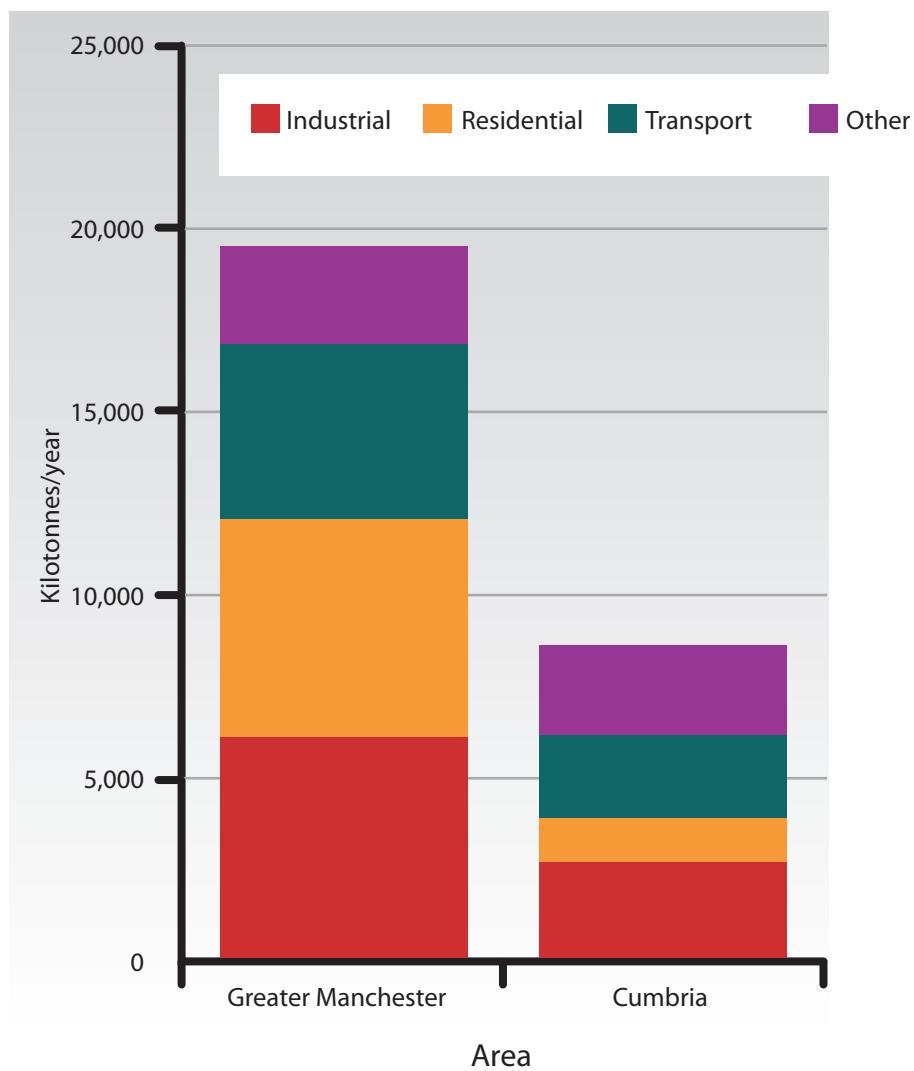
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**(Total for Question 1 = 8 marks)**



## Topic 2: Climate and Change

2 Look at Figure 2.



**Figure 2 – Carbon dioxide emissions in selected areas of north-west England**

(a) Which is the **smallest** source of carbon dioxide in Cumbria?

(1)

- A Industrial
- B Residential
- C Transport
- D Other



(b) Identify **one** greenhouse gas, **other** than carbon dioxide.

(1)

(c) Identify **two** types of evidence that can be used to show climate change is taking place.

(2)

1 .....

2 .....

(d) Describe **two** ways human activity can lead to climate change.

(4)

1 .....

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2 .....

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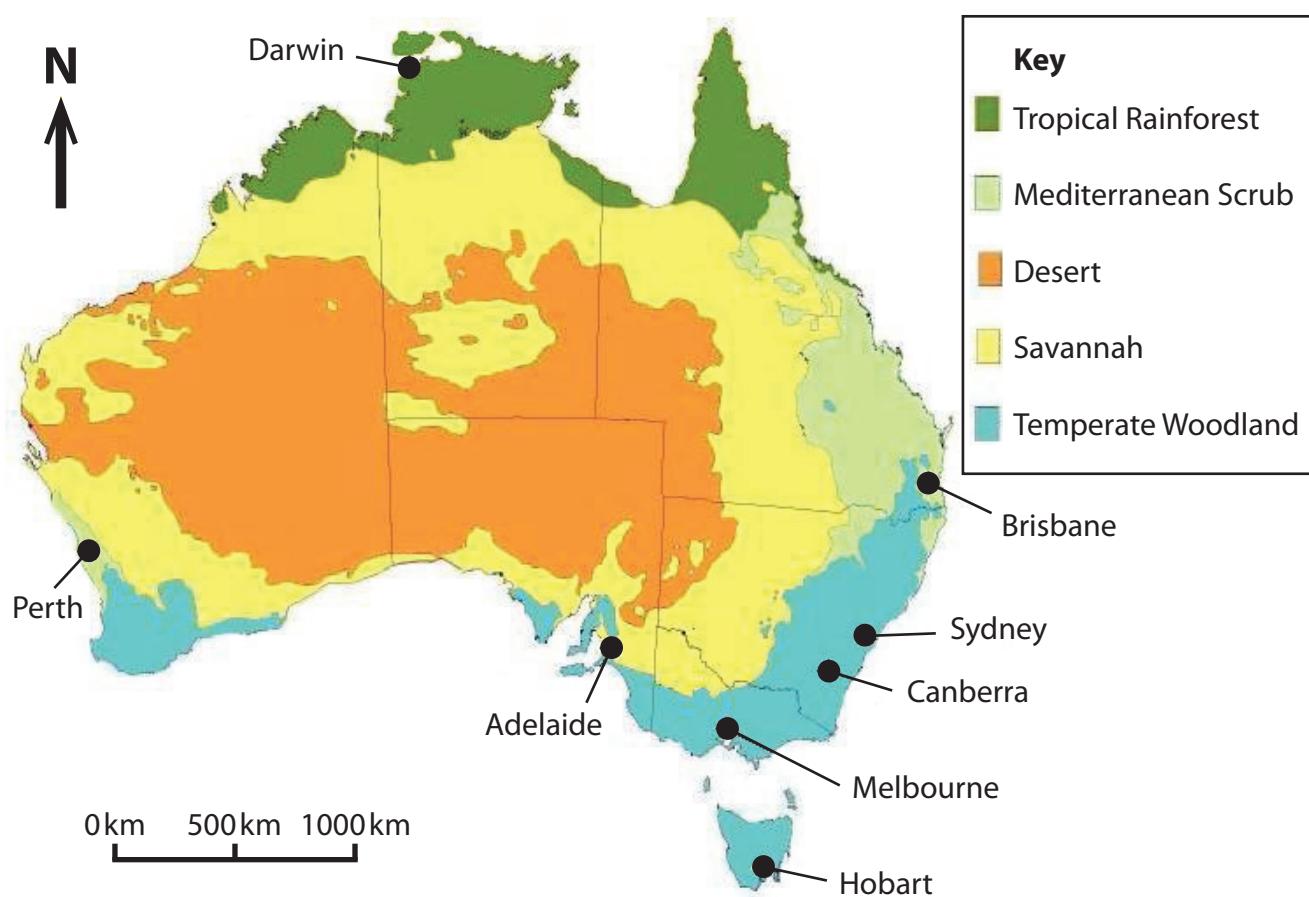
**(Total for Question 2 = 8 marks)**



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### Topic 3: Battle for the Biosphere

3 Look at Figure 3.



**Figure 3 – Biome distribution in Australia**

(a) (i) Name the biome in which Melbourne is situated.

(1)

(ii) Which **one** of the following statements is correct?

(1)

- A Coastal regions are mainly desert
- B The largest biome in Australia is Mediterranean scrub
- C The centre of Australia is mainly temperate woodland
- D Tropical rainforest is only found in the north of Australia

(b) Name **two** goods provided by the biosphere.

(2)

1 .....

2 .....

(c) For a named biome, describe **two** ways it has been damaged by human activity.

(4)

Named biome: .....

1 .....

.....

.....

2 .....

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.....

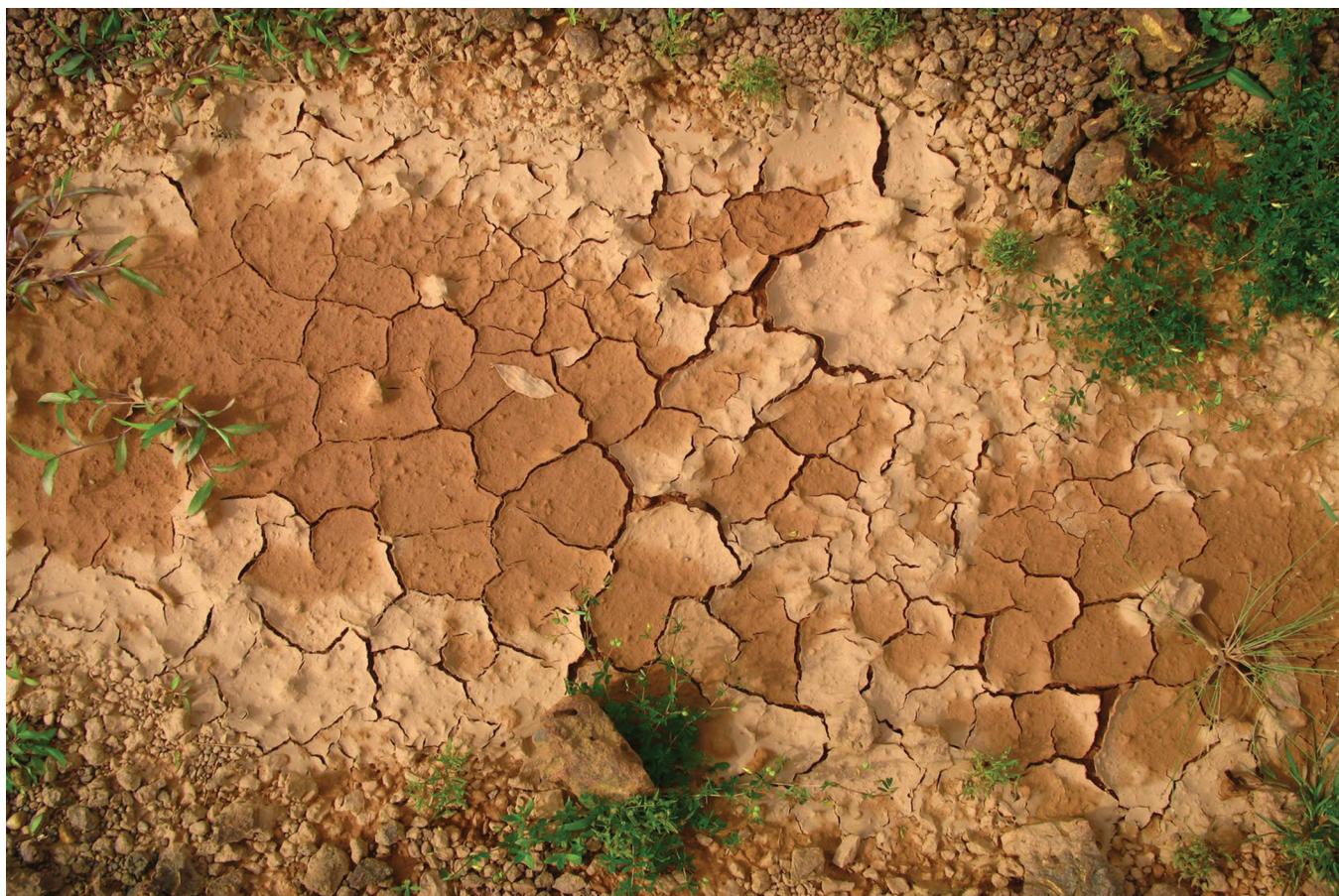
**(Total for Question 3 = 8 marks)**



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## Topic 4: Water World

4 Look at Figure 4.



**Figure 4 – Photograph showing the impact of a lack of water supply**

(a) Complete the sentence below using **two** of the following words.

(2)

**drought      ground      sea      flooding**

A lack of water supply may lead to ..... and crop failure.

Wells can be dug to take water from the .....



(b) Outline **one** benefit of using intermediate technology to improve water supply. (2)

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(c) Describe **two** human activities that can lead to a reduction in water quality.

(4)

1 .....

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2 .....

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**(Total for Question 4 = 8 marks)**

**TOTAL FOR SECTION A = 32 MARKS**



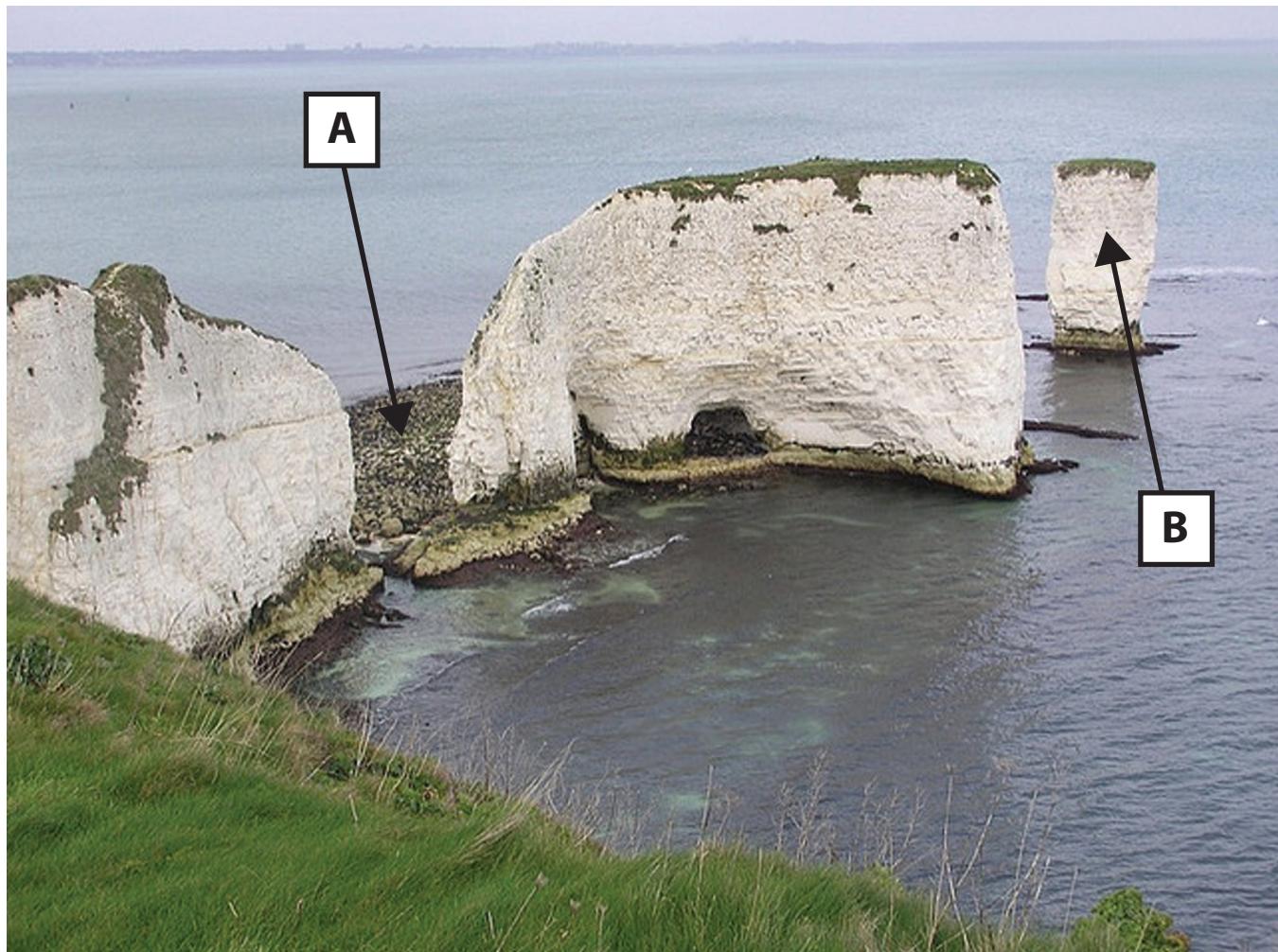
## SECTION B – SMALL-SCALE DYNAMIC PLANET

Answer ONE question in this section.

### Topic 5: Coastal Change and Conflict

If you answer Question 5 put a cross in this box  .

- 5 Look at Figure 5.



**Figure 5 – Photograph of coastal landforms**

- (a) Name the coastal landforms **A** and **B**.

Choose from the four landforms listed below.

**Spit      Stack      Blow Hole      Wave-Cut Platform**

**(2)**

A .....

B .....



(b) Name **one** process of coastal erosion.

(1)

\*(c) Using examples, describe the costs and benefits of using hard engineering to manage coastal retreat.

(6)

**(Total for Question 5 = 9 marks)**

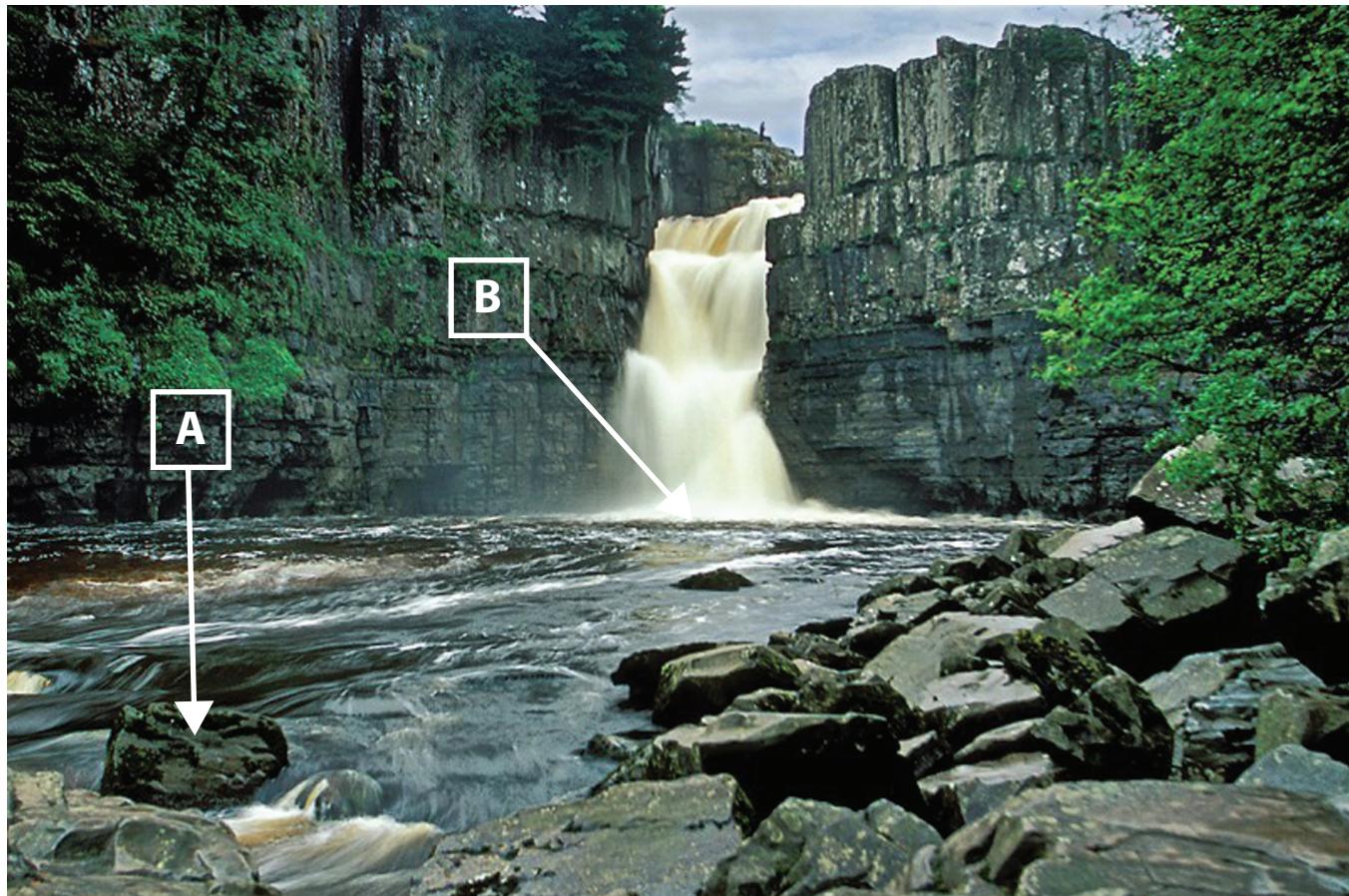


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## Topic 6: River Processes and Pressures

If you answer Question 6 put a cross in this box  .

6 Look at Figure 6.



**Figure 6 – Photograph of 'High Force' waterfall**

(a) Name the features shown at A and B.

Choose from the four features listed below.

**Plunge Pool**

**Spur**

**Meander**

**Bed load**

(2)

A .....

B .....



(b) Name **one** process of river erosion.

(1)

\*(c) For a flood you have studied, describe the effects of the flood on the local area.

(6)

Named flood .....

**(Total for Question 6 = 9 marks)**

**TOTAL FOR SECTION B = 9 MARKS**



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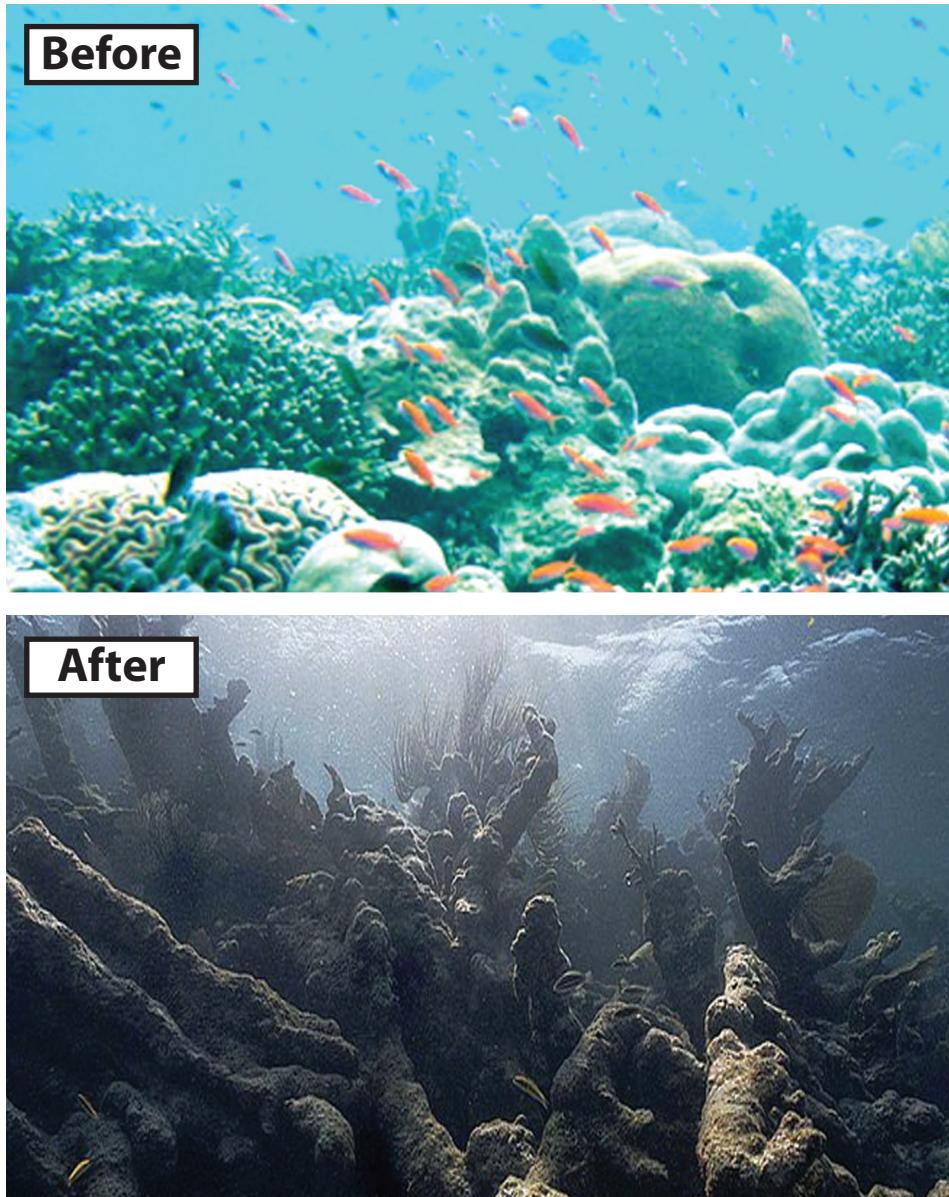
## SECTION C – LARGE-SCALE DYNAMIC PLANET

Answer ONE question in this section.

### Topic 7: Oceans on the Edge

If you answer Question 7 put a cross in this box  .

- 7 Look at Figure 7.



**Figure 7 – The impacts of pollution on a coral reef**

- (a) Identify **one** impact caused by the pollution.

(1)



(b) Suggest **two** sources of marine pollution.

(2)

1 .....

2 .....

\*(c) Using examples, explain how marine ecosystems can be sustainably managed.

(6)

**(Total for Question 7 = 9 marks)**



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## Topic 8: Extreme Climates

If you answer Question 8 put a cross in this box  .

- 8 Look at Figure 8.



Figure 8 – Buildings adapted to cope with extreme climates

- (a) For **either** the hot arid **or** the polar climate, identify **two** ways the building has been designed to cope with the extreme climate.

(2)

Hot Arid or Polar: .....

1 .....

2 .....

- (b) Give **one** reason why people often find it difficult to live in an area that has an extreme climate.

(1)



- \*(c) For a named area with **either** a hot arid **or** a polar climate, explain how local people have protected their environment.

(6)

Named area: .....

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**(Total for Question 8 = 9 marks)**

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**TOTAL FOR SECTION C = 9 MARKS**

**TOTAL FOR PAPER = 50 MARKS**



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